Kansas Kiwanis Foundation, Inc. 2024-2025

HIGH SCHOOL SENIOR Scholarship Application

(KKF Form 100)

OFFICIAL USE ONLY
Application #
Division
Postmark
Date Rec'd

THIS APPLICATION FORM TO BE USED BY HIGH SCHOOL STUDENTS ONLY! **COLLEGE STUDENTS USE KKF COLLEGE SCHOLARSHIP APPLICATION FORM 101**

Kansas Kiwanis Foundation is proud to offer scholarships to deserving students who will be graduates of Accredited Kansas High Schools. Should special circumstances exist they will be evaluated on a case-by-case basis to determine eligibility. This scholarship award will be for the academic year 2025-2026 payable to the institution in late August.

- 1. Fill out this application completely in the space provided. Failure to do so shall result in your application being disqualified! You may go to www.kskiwanisfoundation.org and go to Forms.
- Previous editions of this form are obsolete. Use of any other application format shall result in your application being 2. disqualified.
- You do not have to be a member of a Key Club to apply. 3.
- Mail application and required letter of recommendation to: 4.
 - Scholarship Committee, Kansas Kiwanis Foundation, 4011 SW 29th St, #137, Topeka KS 66614
- 5. Application <u>MUST</u> be emailed or postmarked no later than <u>February 1, 2025</u> for your application to be considered.
- Do NOT include additional pages with the exception of transcripts and reference letter. 6
- Use **black** ink to complete this application. If filling out on a computer, Do Not print front to back. 7

SECTION I. Personal Information:

			Phone
b. Address:			
City: Stat	te: <u>Zip:</u>	Email	
SECTION II. Key Club: (comple	te only if a Key Cl	ub member)	
a. Member of the			Key Club. Number of years
b. Office(s) Held/Year: (1) /	(2)/	(3)/	(4)/
c. I certify that the above named applicat	nt is a member in good	l standing of Key Club	oof
d. Signed:			
d. Signed: Key Club Faculty Advisor, District Key C	Club Administrator or I	Local Kiwanis Club So	ecretary (Circle one)
SECTION III. Parent or Legal G		tion:	
		Deletionship to one	licent: Fother Mether Cuerdier
b. Address:			
	State:	Zip:	Telephone:
b. Address: City:	State:	Zip:	
 b. Address:	State: Mother	Zip:	Telephone: Guardian
 b. Address:	State: Mother	Zip:	Telephone: Guardian
 b. Address:	State: Mother mbership:	Zip:	Telephone: Guardian
 b. Address:	State: Mother mbership:	Zip:	Telephone: Guardian
 b. Address:	State: Mother mbership: anis (if so) member na	Zip:	Telephone: Guardian
 b. Address:	State: Mother mbership: anis (if so) member na (2)/	Zip: me and club?	Telephone: Guardian _/(4)/

b. Address:

SECTION VI. <u>Activities</u> - Confine lists to the space provided

a. Activities while in High School only. Do not add years before high school.

Use the following format when listing activities:

Activity (Explanation of activity if not well known or obvious), Duration (Years, Weeks, Days of activities)

<i>Example:</i> Student Council, FFA Representative 1 year, V.P. 1 year, Pres. 1 year	Meetings one hour long, every other week during school.

b. High School Awards and Honors: Use the following format when listing activities:

Award / Honor (explanation of award if not well known or obvious, year(s) received, source of award

<i>Example:</i> Prudential Spirit of Community Award	Junior year	Prudential Insurance Company

SECTION VII. <u>Community Service Performed while in High School only</u>. <mark>Do not add years.</mark>

Use the below format when listing Service:

Specific service or service project, duration (years, months, weeks), total number of service hours involved, origination of the projects (Club, Church, class or individual) Do not group projects. Confine list to the space provided.

Service which <u>does not qualify</u> includes: Paid or stipend service, any form of fundraising, lobbying, efforts directed to serve only a family member and serving as an officer of an organization.

Example:			
<i>Example:</i> Volunteer in pediatrics ward of St. Francis Hospital	3 years	297 hrs total	Self initiated

SECTION VIII. Expectations: Answer all questions

in the space provided; be specific, limit to 100 words maximum.

a. Discuss your personal strengths that have enabled your success in high school and any life lessons that you have learned.

b. Discuss your career goals and why you have chosen that path.

SECTION IX. Financial:

What is the yearly cost of attending your chosen school?	\$_	, including tuition and living expenses
How do you plan to finance your education?		

List summer and academic-year jobs you have held since entering high school.

List ALL members of your family, including those living at home or currently enrolled in college by name and ages:

Mother

Yourself

SECTION X. Transcri	<u> Ask your counselor to furnish an OFFICIAL copy of your high school transcript for this application. He/Sho</u>
may include it in the envelope w	ith page 4, or they may simply attach it if their office mails scholarship applications for students.
SECTION XI. Applicat	nt's Statement Read Carefully

In submitting this application I certify that:

- a. I will be a full-time student at the educational institution I plan to attend;
- b. I will use the proceeds of this scholarship for the payment of tuition, required fees, room, board and or required material/books.
- c. I agree to release my grades to the Kansas Kiwanis Foundation and I will request a copy of my official transcript(s) be mailed with this application;
- d. I will attach one (1) Letter of Recommendation (page 5) from a community or religious leader, neighbor, or employer. Do not use a staff member or volunteer from your school. and,
- e. That the information submitted with this application is, to the best of my knowledge, true and correct.

SIGNED:

_Date:___/ _/ 20___/

SECTION XII. Educational History

Student: Complete this section's information before taking this page to your school counselor. Take an envelope with your name on the outside in which your school counselor can enclose this completed page and seal once it is completed. (All below is required.)

Student Name Name of School from which you will recei <i>ve your diploma:</i>							
Name of School Counselor: _			Email				
	following e	evaluation of this student. <u>Do N</u>	<u>ot</u> attach a letter of recommendatio dent to mail. If your school office r				

GPA: ____based on a ____scale.

Class Ranking:_____of____

ACT/SAT Composite Score

Did this student complete the Kansas Regents Qualified Admissions Curriculum? Yes [] No []

scholarship applications and transcripts for students there is no need for the added envelope. Please use black ink.

A school official must complete the following for this application to be considered. This student is applying for a scholarship, and we use the information in selecting recipients. Due to Federal Legislation the student may request and be given permission to see your recommendation.

Please evaluate the applicant's personal qualities

PERSONAL QUALITIES	Truly Outstanding	Excellent	Good	Average	Below Average	No Basis for Judgment	Comments
Motivation	Ŭ					Ť	
Leadership							
Dependability /							
Responsibility							
Cooperation							
Intellectual							
Curiosity							
Ability to work							
independently							
Initiative							
Self-Discipline							
Integrity / Honesty							
Resilience							
Maturity							
Emotional Stability							
Social Adjustment							
Concern for Others							
Please mark the basis for your ratings. You may mark as many as apply.							
Records and	Reports	Perso	onal acqu	uaintance	(Casual Contac	etsCounseling contacts

		,
Committee Evaluation	Other	

Do you recommend this student for admission to an institution of higher education? Yes [] No []

Any comment you would like to make on behalf of this student:

Letter of Recommendation

Give this sheet to a community or religious leader, neighbor or employer. Do not use a staff member or volunteer from your school.

Name of your reference letter author_____

How have you been involved with them

Attention: Writer of Letter of Recommendation. We will have a copy of the student's transcript. The student will list high school activities, awards, honors, and service performed. What we would like from you are comments on the student as a person, the person as a student, how you know the applicant, how long you have had a relationship, and how much you have observed the applicant delivering service to target populations. Please include in what role you are familiar with the student. You may use this page for your letter or use a letterhead.